

ATTITUDE OF LIBRARY AND INFORMATION SCIENCE STUDENTS TOWARDS THE UTILIZATION OF LIBRARY FACILITIES IN STATE UNIVERSITIES IN RIVERS STATE

By

Nyemezu, Chidaka Okachukwu (Ph.D)

Lecturer, Department of Library and Information Science
Rivers State University
chidakaonyemezu@gmail.com

Ejuh, Eberechi

Department of Library and Information Science
Rivers State University
ejuhebere@gmail.com

And

Hosea Hannatu

Federal Polytechnic of Oil and Gas, Bonny
hoseahanntu053@gmail.com

Abstract

The study investigated the attitude of library and information science students towards the utilization of library facilities in state universities in Rivers State. Descriptive survey was adopted as the design of the study and this was carried out in Rivers State in Nigeria. The population of the study consist of 314 registered undergraduate students of Library and Information Science of Rivers State University and 229 undergraduate students of Library and Information Science of Ignatius Ajuru University of Education. A structured questionnaire was used for data collection in the study and the data collected was analyzed using mean and the results were presented in tables. The finding of the study shows that the students frequently make use of the computer. The finding also shows that the students are very satisfied with the use of the computers, current printed materials, internet services, abstracts and reading space. The finding highlighted major challenges affecting utilization of library facilities as lack of skill in using those facilities, inadequate current and relevant library materials, erratic power supply and poor library staff/user relationship. This study recommended that the library management should provide additional ICT/Internet facilities to enhance computerized library services to users.

Keywords: Attitudes; Utilization, Library Facilities

INTRODUCTION

University libraries are created to serve the needs of the parent institution and also host the community. To achieve this the library strives to acquire facilities available in various formats both physical and online. Libraries have made it a point of duty to find out the various needs of its parent body and try to serve them selectively. Acquisition of library facilities will be useless if they are tint made use of Libraries are precious facilities in an academic institution created to conserve knowledge, preserve cultural Heritage, provide information, and serve as

centers and foundations of research. According to Ahiauzu (2009), library is defined as a collection of books and non-book materials arranged in a certain manner and made accessible to users. In their views, Holmberg et al (2004), described "library as a growing area of interaction and social pools on web with which to create and share dynamic content". Therefore, library is a collection of information resources both book and non-book formats that are sorted and arranged in an orderly manner for access and retrieval by its users to satisfy their information needs.

The library facilitates the use of the resources by a particular user or group of users for some defined purposes such as education, recreation, AVAT decision-making, management, research development. Ahisuzu (2009) asserts that there are different types of libraries and their sizes differ, but the purpose of establishing them are same. Hence libraries vary with some specific uses and functions they serve.

An academic library which is an umbrella for the polytechnic, college of education or technology and university libraries are found within the premises of the parent body. Each has a general aim, which in general is to provide a service of reference and lending materials appropriate to the needs of its staff and students. According to Chamani (2010), academic libraries have been described as the "heart" of the learning community providing a place for students and faculty to conduct their research and advance knowledge. Babayi et al (2019) submit that academic is set for the sole purpose of complementing the easy achievement and continuous promotion of academic excellence in the parent institutions. Also, libraries are established primarily to serve the academic and general purposes of the staff and students of such universities. Academic collections are based on the environment it is found. Some of these collections are general textbooks, periodicals, reference materials, non-book materials in electronic format, dissertations, thesis, and undergraduate project work.

A university library is attached to an institution of higher education. It exists to support services for formal educational programs as well as facilities for research and the generation of new knowledge. Hence, it becomes important for professionals working in an academic library to know the needs of users. Okiy in Awana noted that modern facilities enhance learning in teachers' colleges. Stated that the main reason why libraries exist is to provide the right materials to meet the information needs of their users. Libraries when acquiring their collections should put into consideration the acquiring of certain infrastructural facilities to enable the swift rendering of library services. According to Olatunji and Clubukola (2018), library facilities are those facilities required to be acquired by the library for the effectiveness of library services. Some of these facilities include catalogue cards, indexed, abstracts, online public access (OPAC), internet services reading space, photocopiers among others. These facilities tend to increase the use of library resources. Access to documents in the library is made possible and easier for users through the aid of library facilities and catalogs that serve as indexes to the library buildings (Akande 2003, Awana 2007). Facilities in libraries have proved useful in assisting the information processing of library operations.

The facilities of library, therefore lead to a change in the way the library offers services to its clientele. Change is a natural phenomenon in growth and development. Human beings are known to respond differently to changing situations thus, reflecting in their attitudes towards

the utilization of library facilities according to Taiwe in Nnadi (2018), attitudes are inclinations and feelings, prejudices or biases, preconceived notions, ideas fears and convictions about any specific topic. It could also be seen as a way of feeling or being active towards a person, thing or situation. It is a manner of acting, feeling in thinking that shows one's disposition and opinion, Hence represents the conception values of these library facilities in the minds of the students and not the values of the resources themselves.

Positive attitudes are fundamental in implementing new strategies and facilities to suit the needs of the users. Based on the above statement it may be assumed that attitudes of students towards utilization of library facilities can be determined and assessed from the actual use of the library and how it meets their needs and satisfy the needs of the students. Students may develop their attitudes towards the library facilities based on what they might have heard from other students without making use of the library themselves.

Utilization of library facilities and services has been a major concern in our present society, especially in higher institutions. Utilization according to Nyemazu (2011) is the act of making use of a certain thing on purpose. It is a systematic approach to the process and use of resources to aid in the learning process.

Attitudes of L15 students towards utilization of library facilities defer. Alokuk (2020) while citing Chen (2015), Ibrahim and Sakiyo (2015), observed that there is an under-utilization of the library in most institutions which is counterproductive to the goals and objectives of the library with regards to enhancing access to information. Several hypotheses have been suggested to explain the irregular pattern of library resource usage in learning Institutions. However, these suggestions are not one-size-fits-all solutions for library use issues in different contents and settings. Another scholar Okhawere et al (2017) Jays emphasizes a study about what students want and the changing function of the academic library carried out by Gardner and Eng (2005) which shows that undergraduate students have great expectations from their university library These expectations have greatly influenced their perception and attitude towards library services. In addition to the above Olson (2011) suggests that if one can understand how the world is perceived and experienced by another then one can predict that person's behaviour Muyengwa (2012) agrees that one's precious experience with library products and services consequently, the experience from students at high school would have a profound impact on their attitude to the quality of library products and services that a university library should offer Hence, this study tends to determine the attitudes of library and information science students towards the time of library facilities in Rivers State University.

Statement of Problem

The use of library facilities cuts across all professions in any society. Awareness of the need for the use of library facilities has become very popular. In the library, utilization of the facilities helps to support students to achieve their educational goals. It makes it easy and makes them satisfied. This is by utilizing the available library facilities. However, students' attitude towards the use of these facilities the negative when the facilities are not available: This will result in them going for other means of getting information other than the library.

The role of the librarians is to understand the need of their attitudes seeking their needs. This will motivate the users to optimize the benefits that such services tend to offer. However, not much is known about the attitudes of students of library and information science, Rivers State University and Ignatius Ajuru University of Education, towards utilization of library facilities. This is the gap the study sought to fill. Therefore the problem of the study put in question form is, what is the attitude of library and information science students towards utilization of library facilities in state university libraries in Rivers State?

Objective of the study

Generally, the study is intended to determine attitudes of library and information science students towards the utilization of library facilities in university libraries in Rivers State, Specifically the study sought to:

1. Determine the rate of utilization of facilities by Library and Information Science students in the state university library.
2. Determine the level of student satisfaction with available library facilities in the library.
3. Identify challenges affecting utilization of library facilities by LIS students in the universities under study.
4. Identify possible strategies for improving the utilization of library facilities by LIS students in state university libraries.

Review of Literature

Universities function to preserve and transmit existing knowledge through teaching, and to create new knowledge through research. According to Olajide and Adio (2017), the university library is the university's principal instrument in the conservation of knowledge through its rational, systemic and comprehensive acquisition of all types of human communications records, published and unpublished, written or oral in recorded form embody the ideas of knowledge of the past since each new idea or invention grows out of accumulated and conserved knowledge (Daramola, 2016). According to Omotundes, et al (2014), universities generate new knowledge and also encourage the transfer and adoption of this innovation. So this requires an atmosphere of research, libraries are left with no option or choice but to provide a by enabling quick access, integrating and repackaging information for the end user that will capacitate to enriching higher educational institutions' means of conducting research. Basically, library resources are materials that users consult in making decisions and also for problem-solving and for them to make use of these resources, their attitude should be positive.

Attitudes are enduring systems of positive or negative evaluations, emotional feelings and tendencies concerning social objects. Attitude can be described as settled behaviour or manner of acting, representation of feeling or opinion. It refers to a certain predisposition to act or react positively or negatively towards certain situations and ideas. Reactions are pre-conceived notions, ideas, preconceptions etc. Behavioral scientists have given high importance to the

study of human beings and their surroundings in the contest of attitude. Consequently, Attitude according to Venes (2001) is a behavior based on conscious or unconscious mental views developed through cumulative experience. Dark (2005) also defined attitude as "an enduring learned predisposition to behave consistently toward a given class of objects, or a persistent mental and/or neutral state of readiness to react to a certain class of objects, not as they are but as they are: conceived to be." On a psychological note, attitude can be seen as a propensity to favorably or unfavorably respond towards a selected class of stimuli such as a national or ethnic group, a custom or an institution.

In actual practice, the term was frequently associated with social stimuli and with emotionally toned responses. Although a great variety of definitions of attitude can be found in the psychological literature, the most frequently occurring features are the positive or negative (affective) tone and the postural characteristics, that is, always predisposes its holder to one posture or the other. Attitudes represent perception and the conceptual value of library facilities in the minds of the students and not the value of the facilities themselves. To utilize the growing range of information and the fast advancement of the library, students must possess the right attitude and practice the necessary skills to maximize the use of library facilities.

Utilization is the process of making use of something. According to Nyemazu (2011), it is an act of making use of certain things for a purpose. Utilization is the process of making use of resources systematically to facilitate learning process. During this phase, many internal and external factors can affect utilization and learning process. An example of an internal factor could be the attitude of students towards technology and an external factor could be a set of policies within a system. Utilization of library facilities can be seen as making use of library facilities to achieve educational goals and satisfy the information needs of a user. Utilization of library facilities such as indexes, reading space, OPAC current printed materials, abstracts, computers, Internet services etc. It is essential as these facilities facilitate learning and also helps to satisfy users' needs.

The rate of utilization of library facilities can stimulate interest, excitement and can instill confidence in the users to develop his/her potential and capabilities both academically and socially. The more accessible and available the facilities, the more likely they are to be utilized. Egberongbe and Okikim (2006) in a "survey of the extent of utilization of services of University of Lagos library study show that the use of library and its facilities is largely influenced by the users' familiarity with the library and its resources. It was also discovered that many users find it difficult to remember what was shown to them during the orientation programmes to the extent that the majority of the respondents were not aware of the lending system in the library. To enhance the rate of utilization of library facilities, there is need for user education for it will enlighten the users on different easy strategies for utilization.

Information required by users appears in a variety of formats such as books, serials, journals, maps, compact disc etc. and library facilities that aid the use of these materials are required to enable the library serve its users effectively. Consequently, the function of every library is to unite information, knowledge and human beings. Other facilities that are useful in the library and will lead to good patronage of such libraries include photocopying machines, indexing and

abstracting services, internet facilities etc. It has been proved sufficiently that the availability of functional photocopying has gone a long way to reduce the incidence of theft or vandalism of fibrous materials to the barest minimum Uwen (2004) Awana (2007), to effectively secure library materials for maximum use of reprographic facilities should be available to be used to replicate library materials for students who may find a particular library material interesting and may want to take it outside the library building. The reprography section helps patrons by making available facilities and equipment to handle photocopying, duplication and mimeographing. The reprographic services in a library help to enhance the usage of its collection and prevent damage to and theft of library materials. The bindery section makes sure that mutilated materials (as a result of heavy use on demand and which could be easily replaced) are repaired and sent back to the open shelves for the reader's usage.

Library catalogues are also part of the library facilities used to access library services. Access to documents in the library is made possible and easier for users through the various catalogues in the library which serve as indexes to the holdings of the library (Akande 2003). The provision of catalogue towers in the library is essential. In: Awana (2007), and Oduanga (2001) majority of students are not skilled in the use of catalogues as an information retrieval tool. Their findings also showed that information searching through manual library catalogues consumed time However, Akande affirms that usage of electronic databases aids easy access and reduces the time spent while searching for materials compared to traditional services method. On this mote, library should try to integrate ICT in library to enhance a positive attitude.

Indexing abstracting services are very necessary for the accessibility of the library stock. There are other forms of facilities in the library that are useful to users. These are surrogates of real documents, they are vital for the creation of current awareness of library's new resources especially journal-based information needed, it indicates where it can be found by regularly listing articles that appear in different journals in a given field. (Maducand Adeniran (2000: Awana 2007). An abstract goes further to attempt a summary of the article in a way that enables the user to decide whether to consult the work or not.

The library provides that will enable the swift use of library resources and enhance user satisfaction. According to Kaushamalika and Weerakoon (2020), in a study "students" satisfaction with library services and facilitates states that an adequate collection of library materials and facilities in both print and online formats, is the key to provision of information and it is closely associated with the users' perception of library effectiveness Libraries are reputed for providing materials in us organized manner for user's convenience

Information retrieval skills are of paramount importance for one to be able to access information resources in different formats in the library. Some of these challenges are lack of proper knowledge on how to utilize information retrieval skills, insufficient user education, lack of internet facility, photocopying services within the library, inadequate relevant materials, inadequate functional ICT facilities lack of user education, unfavourable state of the library resources, poor reading environment.

One of the challenges experienced by LIS students is a lack of user education or orientation. User education is a process whereby potential users of the library are made to learn how to make efficient and effective use of the library and its resources through the acquisition of knowledge and skills in identification, location, retrieval and exploitation of information. According to Theaturu (2012), a situation where the users are not aware or educated about the library will result in the underutilization of library facilities. The library needs to conduct user education for students especially when they are in their first year in school so they will become acquainted with various strategies for making use of library facilities effectively.

Poor provision of library resources and services to the students and the university community at large is one of the challenges facing the students in accessing library resources. Ukonu et al (2012) emphasized that the major challenge affecting the use of library facilities is that students are not aware of the facilities available for use and the library staff do little to inform them about them. This always increases students' negative attitudes towards the use of library resources.

Consequently, to incorporate contemporary ICT Facilities such as computers, servers, and scanners. Photocopies, software as well as integrating electronic and traditional library services such as electronic journals, e-books and digital libraries, libraries need adequate finances for this purpose. ICT Facilities and servers are extremely costly and can be acquired from industrialized countries (Mahwasane, 2016. Amuchie, 2015; Mutala, 2004). On the other hand, experience uncovers that nearly every university library in Africa and other developing countries obtain extremely insufficient finances from their mother institutions as well as the government for their promotion activities. The little funds received fall far below the standard cost of ICT Facilities.

The transformation generated about by the utilization of information communication technology facilities in the library services such as storing resources, retrieving and distribution information has posed challenges to students in accessing information in the library. According to Mahwasane (2016), the usage of information technology in the library system requests that the students be exposed to and have ICT knowledge to be able to effectively use the ICT Facilities to retrieve information required. Without ICT skills the students cannot retrieve information effectively. As a result, the influence of ICT resources introduced in library undertaking increased the heed of the students

Several strategies have been stated on how to enhance utilization of library facilities by students in university libraries. Ukonu et al (2012) pointed out that UNESCO stated that to effectively harness the power of the new information communication technology to improve library education in Nigeria, the following essential conditions must be met Students and teachers have sufficient access to digital technologies and the internet in their classroom, laboratories and workshops; highly quality, meaningful, and culturally responsive digital content must be available for teachers and learners, and teachers must have the knowledge and skill to use new digital tools and resources all student achieve high academic standard Accordingly, Ramamurthy et al. (2015) and Reitz (2004) stated the information literacy is "the skill in finding the information one needs, including an understanding of how libraries are organized.

Familiarity with the resources they provide (including information format and automated search tools) and knowledge of commonly used research techniques. The concept also includes the skills required to critically evaluate information content and employ it effectively, as well as understanding the technological infrastructure on which information transmission is based, including its social, political and cultural context and impact.

Furthermore, knowledge of how to use the library is another aspect that can motivate the user to always want to make use of the library facilities Reitz (2004) pointed out that information literacy is all the happenings engaged training clients, how to make the noblest use of the library resources, services and facilities. Incorporating both the prescribed and unauthorized instruction provided by a librarian or other staff member on a one-on-one basis or in a group. One of the challenges that the students have is to be information literate so that they can realize when information is required and be competent in finding, accessing and successfully utilizing the required information.

Students or library users of the university library should be both computer and information literate to successfully utilize the swiftly developing and transforming information sources Fordjour et al (2010) revealed that the keywords, Boolean operators and the keywords index phrase search strategies can be used by students to search and retrieve relevant information, There is also a need to improve the information search, strategy skills to acquire information to enhance their studies. A computer literacy skill is concerned with knowing how to operate the computer. This is a skill that can be obtained through training (Emmanuel and Sife 2008). The library should ensure creating awareness among the students about the facilities and services the library holds and offers. This can also be done by making compulsory the library and information courses or using library courses in every university for every first-year student In Nigerian universes, the library and information courses have been made compulsory for students to the library undertakings in their university library so that they will be able to explore the library resources making of the necessary skills. The main aim of the library and Information course is to develop the independent information user who will be able to have control of the library collections on their own without asking for assistance (Mahwasane no Mudzielwant2016; Aliyu 2011). The university library should develop a diverse information retrieval system to assist students in accessing information for study purposes.

METHODOLOGY

The research design for this study is the Descriptive Survey design. Therefore, this design is appropriate for the present study because it will help to describe the existing situations through opinions, attitudes and beliefs of people to identify problems and make systematic evaluations that will help to proffer solutions to the problems identified. The study consisted of 314 regular registered undergraduate students of Library and Information Science department in Rivers State University and 229 Library and Information Science Undergraduate students of Ignatius Ajuru University of Education. The instrument that was used in this study is questionnaire. The questionnaire was structured in such a way as to elicit information from the respondents on the attitudes of students towards the utilization of library facilities The questionnaire structure: contains two parts section A contains demographic information of respondents, and B contains

information on object area in line with the objective of the study the research questionnaire was administered to the students (respondent) of the institution under study their class. The questionnaires were collected after one week by the researcher. The data collected was collated and analyzed using mean and real limits of numbers for ranking.

DATA PRESENTATION AND ANALYSIS

In the present chapter, tables and mean were used to analyze the data in order to provide answers to the research questions. A total of 314 regular registered undergraduate students of library and information science department in Rivers state were used for the study.

Analysis of Data and Results

Research question 1: What is the rate of utilization of library facilities by Library and Information Science students in the state university, library?

Table 1 Rate of the utilization of library facilities by Library anal Information Science students in the state university library

S/N	ITEMS	RSU				IAUE			
		T	X	R	D	T	X	R	D
1.	Current materials	314	3.45	4 th	S	229	3.68	2 nd	F
2.	Computers	314	3.62	2 nd	F	229	3.70	1 st	F
3.	Internet services	314	3.82	1 st	F	229	3.61	3 rd	F
4.	Abstracts	314	3.36	6 th	S	229	3.38	4 th	S
5.	Reading space	314	3.43	5 th	S	229	2.86	5 th	S
6.	CD-ROM	314	3.15	7 th	S	229	2.78	6 th	S
7.	OPAC	314	3.55	3 rd	F	229	2.72	7 th	S
8.	Multimedia projector	314	2.89	9 th	S	229	2.71	8 th	S
9.	Indexes	314	2.75	11 th	S	229	2.70	9 th	S
10.	Photocopier	314	2.77	10 th	S	229	2.68	10 th	S
11.	Printers	314	3.12	8 th	S	229	2.64	11 th	S

RSU- River State University: IAUE-Ignatius Ajuru University of Education: T-Total: X-Mean: R-Rank: D-Decision

Table I above shows the rate of utilization of library facilities by Library and Information Science students in the two universities under study v Rivers State University, students frequently make use of internet services, computers, OPAC, current printed materials and reading space and this la evident in their mean weight of 3.82,3.62,3.55,3.45 and 3.43 respectively. Also, in Ignatius Ajuru University of Education, computers, current primed materials, Interact services, abstract and reading space are frequently used with the mean weight of 3.70, 3.08 3.61, 3.38 and 2.86 respectively.

Research question 2: What is the level of student's satisfaction with available library facilities in the library?

Table 2: Level of student's satisfaction with available library facilities in the library

S/N	ITEMS	RSU				IAUE			
		T	X	R	D	T	X	R	D
1.	Current materials	314	3.44	3 rd	MS	229	3.89	2 nd	VMS
2.	Computers	314	3.60	2 nd	VMS	229	3.98	1 st	VMS
3.	Internet services	314	3.80	1 st	VMS	229	3.81	3 rd	VMS
4.	Abstracts	314	3.04	6 th	MS	229	3.77	4 th	VMS
5.	Reading space	314	3.40	4 th	MS	229	3.55	5 th	VMS
6.	CD-ROM	314	3.12	5 th	MS	229	2.97	6 th	MS
7.	OPAC	314	2.52	7 th	MS	229	2.81	7 th	MS
8.	Multimedia projector	314	2.48	8 th	RS	229	2.72	8 th	MS
9.	Indexes	314	2.24	9 th	RS	229	2.70	9 th	MS
10	Photocopier	314	2.16	11 th	RS	229	2.67	10 th	MS
11.	Printers	314	2.20	10 th	RS	229	2.63	11 th	MS

RSU- River State University: IAUE-Ignatius Ajuru University of Education: T-Total: X-Mean: R-Rank; DEC-Decision: VMS-Very Much Satisfied, MS-Mach Satisfied: RS-Rarely Satisfied

Table two shows the level of student satisfaction with the library facilities and it is obvious that LIS students in Rivers State University are very much satisfied with the use of internet services, computers, current materials, reading space and with a mean weight of 3.80, 3:60,3.44.3.40 and 3.12 respectively. In Ignatius Ajuru University of Education, LIS are very much satisfied with computers, current materials, internet services, abstracts and reading space with the mean weight of 1898 0 89, 3:81, 3,77 and 3.55 respectively.

Research question 3: What are the challenges: affecting the attitudes of LIS students towards utilization of library facilities?

Table 3: Challenges affecting the attitudes of LIS students towards utilization of library facilities

S/N	ITEMS	RSU				IAUE			
		T	X	R	D	T	X	R	D
1.	Lack of skill in using those facilities	314	3.98	1 st	A	229	3.19	2 nd	A
2.	Poor library staff/user relationship	314	3.69	4 th	A	229	3.40	1 st	A
3.	Inadequate current and relevant library materials	314	3.96	2 nd	A	229	2.94	3 rd	A
4.	Inadequate reading space	314	3.66	5 th	A	229	2.85	4 th	A
5.	Erratic power supply	314	3.76	3 rd	A	229	2.75	5 th	A

6.	Inadequate staff strength	314	3.60	6 th	A	229	2.42	6 th	A
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RSU-River State University: IAUE-Ignatius Ajuru University of Education: T-Total: X-Mean; R-Rank: DEC-Decision; A-Accepted

From Table 3 above, it is clear that the challenges utilization of library facilities by LIS students in Rivers State University are Lack of skill In wing those facilities, inadequate current and relevant library materials, erratic power supply, poor library staff/user relationship and inadequate rending space and their mean weights are 3.98, 336, 1.76 3.69 and 3.66 respectively Again, no library staff/user relationship, lack of skill in using those facilities, inadequate current and relevant library materials, erratic power supply and inadequate reading space were highly accepted as the challenges affecting utilization of library facilities by 1.48 students in Ignatius Ajuru University of Education with the mean weight of 3.40, 3.19, 2.94, 2.85 2.75 respectively.

Research question 4: What are the possible strategies for improving the utilization of library facilities by LIS students?

Table 4: Possible strategies for improving the utilization of library facilities by L.IS students

S/N	ITEMS	RSU				IAUE			
		T	X	R	D	T	X	R	D
1.	The library should organize training and orientations for its users	314	3.18	1 st	A	229	3.42	2 nd	A
2.	Cordial Library staff/user Relationship	314	3.09	2 nd	A	229	3.52	1 st	A
3.	Provision of multiple copies of current and relevant materials	314	2.91	3 rd	A	229	3.29	3 rd	A
4.	Regular power supply provision of alternative sources of electricity	314	2.85	5 th	A	229	3.16	4 th	A
5.	Provision of adequate reading space	314	2.87	4 th	A	229	3.06	5 th	A
6.	Employment of more competent staff	314	2.76	6 th	A	229	2.90	6 th	A

RSU- River Ajuru University of Education; T-Total; X-Mean: R-Rank D-Decision; A-Appropriate

Table 4 above shows strategies for improving the utilization of library facilities by LIS students in the two-state universities under study In Rivers State University, the strategies seen are appropriate include organization of training and orientations by the library for its users, cordial library staff/user relationship, Provision of multiple copies of current and relevant materials, provision of adequate reading quiet and regular power supply or provision of alternative source of electricity with the mean weight of 2.18, 309, 2.91, 2.87 and 2.85 respectively Ignatius Ajuru University of Education, cordial library staff/user relationship, the library should organize training and orientations for its users' provision of multiple copies of current and relevant

materials, regular power supply of provision of alternative source of electricity and provision adequate reading space were appropriate with the mean weight of 152 3.40 3.29 3.16 and 106 respectively.

DISCUSSION OF THE FINDINGS

Rate of utilization of library facilities by Library and Information Science students in the state university library

Table I above shows the rate of utilization of library facilities by Library and Information Science students in the two universities under study: In Rivers State University, students frequently make use of internet services, computers, OPAC, current printed materials Also, in Ignatius Ajuru University of education, computers, current printed materials Internet services, abstract and reading space are frequently Consequently, Egberongbe and Okikim (2006) in a survey of the extent of utilization of services of University of Lagos library", the study that the use of library and its facilities are largely influenced most by the users' familiarity with the library and its resources. It was also discovered that many users find it difficult to remember what WILS showed to them during the orientation programmes to the extent that the majority of the respondents were not aware of the lending system in the library. To enhance the rate of utilization of library facilities, there is a need for user education to enlighten the users on different easy strategies for utilization.

Level of student satisfaction with available library facilities in the library

Table two shows the level of student satisfaction with the current library facilities and it is obvious that LIS students in Rivers State University are very much satisfied with the use of internet services, computers, current materials, reading space and OPAC, la Ignatius Ajuru University of Education. 1.1S students are very much satisfied with computers, current materials, internet services, abstracts and reading space According to Kaushamalika and Weerakoon (2020), in a study students' satisfaction with library services and facilitate states that un adequate collection of library materials and facilities in prime and online formats, is the key to the provision of information and it is associated with the users' perception of library effectiveness. Libraries are heel polling materials in an organized manner for the user's convenience.

Challenges affecting attitudes of LIS students towards utilization of library facilities

From the table above, it is clear that the challenges affecting utilization of library facilities by JS students in Rivers State University are lack of skill in using these facilities, inadequate current and relevant library materials, erratic power supply, poor library staff/user relationship and inadequate reading space Again, poor library staff/user relationship, lack of skill musing those facilities, inadequate current and relevant library materials, erratic power supply and inadequate reading space were highly accepted as the challenges affecting utilization of library facilities by LIS students in Ignatius Ajuru University of Educating. On the contrary, Ukonu et al. (2012) emphasized that the major challenge affecting the use of library facilities is that students are not aware of the facilities available for use and the library staff do little to inform

them about them. This always increases student's negative attitudes towards the use of library resources.

Possible strategies for improving the utilization of library facilities by LIS students

Table 4 above shows strategies for improving the utilization of library facilities by LIS students in the two-state universities under study. In Rivers State University, the strategies seen as appropriate include organization of training and orientations by the library for its users, cordial library staff/user relationship, provision of multiple copies of current and relevant materials, provision of adequate reading space and regular power supply or provision of alternative source of electricity. In Ignatius Ajuru University of Education, cordial library staff/user relationship, the library should organize training and orientations for its users, provision of multiple copies of current and relevant materials, regular power supply or provision of alternative source of electricity and provision of adequate reading space were appropriate. Accordingly, Ramamurthy et al (2015) Reitz (2004) stated that information literacy is "the skill in finding the information one needs, including an understanding of how libraries are organized, familiarity with the resources they provide (including information formats and automated search tools) and knowledge commonly used as research techniques. The concept also includes the skills required to critically evaluate information content and employ it effectively, as well as understanding the technological infrastructure on which information transmission is based, including its social, political and cultural context and impact.

Conclusion

The study found that library and information science students of Rivers State University and Ignatius Ajuru University of Education had a positive attitude towards the use of the library facilities. They were satisfied with the quality of some resources particularly computers available to them. However, low performance as a result of non-use of library facilities, lack of skills and outdated materials, inability to pay fees and unavailability of most materials facilities needed were some of the challenges faced by the students. On account of this, there is a need for a total review of the library facilities usage policy, organization accessibility of the library facilities should be open to all and not only those who have paid school fees, replacement of outdated books and materials the library should be modernized and furnished.

Recommendations

To ensure positive attitude towards maximum use of library facilities, the researcher suggests that the following measures should be taken by the university library.

1. User education programmes should be carried out from time to time to educate students about the diversity of library services they can access.
2. Arrangements should be made to expand the library space so that all students who are interested in conducting personal studies in the library can do so comfortably.

3. The library management should provide additional ICT/Internet facilities to make it sufficient and enhance computerized library services to users. The internet connection speed should be improved to ensure seamless experiences.
4. The cost of certain library services such as printing and photocopying could be submitted by the university to make them affordable to the population. Alternatively, the university could consider using market-price printing and photocopy services.
5. Students should be encouraged to make use of the suggestion board to drop their suggestions on how to improve library services.
6. Librarians should embrace the current trends of ICTs for effective service delivery. This will enhance the positive attitude of students while making use of the library facilities.
7. Library management should provide an alternative power supply for the library such as a standby generator, solar energy etc. to enhance the constant power supply.

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